



**I can learn in third grade.**

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(Name)

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(School)

# English Language Arts

## **Phonemic Awareness, Word Recognition and Fluency**

- identify words that sound alike.
- use letters and sounds to figure out words that are unfamiliar.

## **Acquisition of Vocabulary**

- identify and correctly use synonyms (words that mean the same thing).
- use reference materials to find out the meaning of unknown words.

## **Reading Processes: Print Concepts and Comprehension and Self-Monitoring Strategies**

- identify the purpose for reading a selection.
- read independently for various reasons.

## **Reading Applications: Informational, Technical and Persuasive Text**

- use questions to answer factual questions.
- effectively use maps, charts, graphs and diagrams.

## **Reading Applications: Literary Text**

- compare and contrast how plots are different in each story.
- identify where a story takes place.
- tell how the author's words helps the reader understand the story and the attitude and feelings of the characters.

## **Writing Processes**

- identify the reason for writing a selection.
- write and illustrate (draw pictures) a story to share with others.

## **Writing Applications**

- tell the order of events in a story.
- write business letters, thank you letters and letters of request.

## **Writing Conventions**

- write legibly in cursive handwriting.

## **Research**

- use many sources and ways to gather information.

## **Communication: Oral and Visual**

- ask questions that make the meaning clear.
- speak so that the listeners can easily hear.

# Mathematics

## **Number Sense and Operations**

- write a whole number in many equivalent forms.
- count money using coins and bills up to \$10.
- add and subtract whole numbers.

## **Measurement**

- select appropriate units of measure.
- measure and estimate length, weight and volume using metric and U.S. customary units.

## **Geometry and Spatial Sense**

- identify the vertex, edge, angle, side and face of shapes.
- build a 3-D object.

## **Patterns, Functions and Algebra**

- describe multiplication in pattern or rule.
- identify and describe quantitative changes.

## **Data Analysis and Probability**

- support a conclusion using information from a table or graph.
- use pictures, diagrams, physical models and lists to solve problems.

# **Science**

## **Earth Science**

- compare rocks by their properties of color, layering and texture.

## **Life Science**

- describe the life cycles of different animals.

## **Physical Science**

- tell what kinds of things affect movement of an object.

## **Science and Technology**

- describe how technology can help people do things better, such as move heavy things.

## **Scientific Inquiry**

- talk about other people's observations and measurements.
- communicate science findings to my classmates or others in different ways.

## **Scientific Ways of Knowing**

- identify various careers in science.

# **Social Studies**

## **History**

- define and measure time by years, decades and centuries.

## **People in Societies**

- compare the way that different groups of people work and live.

## **Geography**

- use maps and pictures to ask and answer questions about my community.
- show ways to move people and products.

## **Economics**

- identify different kinds of money used today and in the past.
- understand that I can use money to buy things or save.

## **Government**

- explain how my local government works, is organized and identify leaders.
- explain why things like bullying and stealing are not fair.

## **Citizenship Rights and Responsibilities**

- describe how people help make my community a better place to live.

## **Social Studies Skills and Methods**

- get information about local issues from a variety of sources.
- give information using pictographs and bar graphs.

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